

BOWMAN HIGH
1318 Bowman Branch Highway
Bowman, South Carolina 29018

GRADES 6-12 Middle School

ENROLLMENT 422 Students

PRINCIPAL Brenda Bell Jamison 803-829-2873

SUPERINTENDENT Melvin Smoak 803-534-5454

BOARD CHAIR Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	34	12

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Average	No

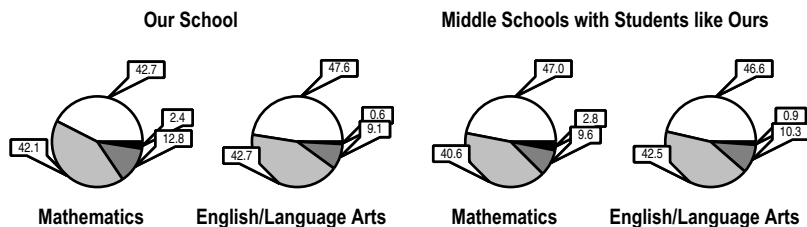
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Mathematics - State Performance Objective = 15.5%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	59	98.3	46.2	48.1	5.8	N/A	5.8
	Grade 7	62	100.0	60.7	37.5	1.8	N/A	1.8
	Grade 8	64	96.9	55.0	36.7	8.3	N/A	8.3
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	54	100.0	42.6	46.3	11.1	N/A	11.1
	Grade 7	60	100.0	45.0	50.0	5.0	N/A	5.0
	Grade 8	62	98.4	55.7	41.0	3.3	N/A	3.3

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	59	100.0	34.0	45.3	17.0	3.8	20.8
	Grade 7	62	100.0	48.2	35.7	14.3	1.8	16.1
	Grade 8	64	100.0	53.2	38.7	4.8	3.2	8.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	54	100.0	20.4	50.0	24.1	5.6	29.6
	Grade 7	60	100.0	41.7	48.3	8.3	1.7	10.0
	Grade 8	62	100.0	64.5	33.9	1.6	N/A	1.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 422)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 3.2%	8.9%	14.6%
Retention rate	2.3%	N/A	4.5%	3.0%
Attendance rate	97.3%	Up from 95.4%	94.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	18.9%		9.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	19.3%		8.1%	5.3%
Eligible for gifted and talented	1.9%	No change	5.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.1%	Up from 16.9%	15.0%	13.9%
Older than usual for grade	7.1%	Down from 11.1%	7.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.7%	1.5%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	51.4%	Down from 58.3%	47.7%	48.7%
Continuing contract teachers	62.9%	Down from 75.0%	71.4%	81.7%
Highly qualified teachers**	92.3%	N/A	88.2%	90.4%
Teachers with emergency or provisional certificates	26.7%		11.4%	5.3%
Teachers returning from previous year	69.0%	Down from 76.2%	77.2%	85.1%
Teacher attendance rate	94.4%	Down from 94.6%	94.4%	94.8%
Average teacher salary	\$41,432	Up 0.4%	\$38,840	\$40,566
Prof. development days/teacher	19.6 days	Up from 11.6 days	11.6 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.3
Student-teacher ratio in core subjects	18.2 to 1	Up from 7.5 to 1	18.7 to 1	21.3 to 1
Prime instructional time	88.8%	Up from 88.2%	87.4%	89.3%
Dollars spent per pupil*	\$7,784	Up 11.5%	\$6,615	\$5,821
Percent of expenditures for teacher salaries*	56.7%	Up from 54.6%	60.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 95.5%	87.4%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	93.0%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Bowman Middle/High School is to partner with students, parents, and community to create an active learning environment that develops productive global citizens. We proudly reflect on our many accomplishments and continue to strive to multiply our students' successes in our new Bowman Middle/High School facility. Listed below are a few of our accomplishments made by students, faculty, and staff.

"Excellent" Improvement Rating for Bowman High School in 2003
 Improved Absolute Rating for Bowman Middle School in 2003
 OCS D Five's District Teacher of the Year-Tracy Brown
 One National Board Certified Teacher-Tracy Brown
 \$275,000 Comprehensive School Reform three-year grant for "Success for All"
 \$6,000 Teacher Grant received by Tunisha Peterson
 \$2,000 Teacher Grant received by Lillian Green
 \$500 Orangeburg County Education Foundation Mini-grant Received by Tracy Brown
 JROTC Honor Unit with Distinction since 1987
 65 Point Increase in SAT Scores
 Beta Zeta Omega Chapter of Alpha Kappa Alpha Sorority Adoption
 Establishment of Charter Chapter of Model United Nations for Bowman Middle School
 Honors Received by Bowman Middle School Model United Nations at the Spring Conference in Black Mountain, North Carolina
 Class 1A Regional Boys and Girls Basketball Champions
 First North and South Football Participant for Bowman High School
 Bowman High Student named March 2004 "Teen to Watch" for Channel WACH 57
 Six Bowman High Students Enrolled in International Baccalaureate Program at Orangeburg-Wilkinson High School
 First Place in Art Competition at Orangeburg County Fair
 Three Bowman Middle School Students Enrolled in District Academic Magnet Program
 Bowman High School Student Named All Region Band

The Bowman Middle/High School family joins us in asking for your continued support, encouragement, and dedication to make our school's mission come alive.

Brenda B. Jamison, Principal
 Andrea Matthews, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	50	29
Percent satisfied with learning environment	50.0%	69.4%	53.6%
Percent satisfied with social and physical environment	50.0%	65.3%	50.0%
Percent satisfied with home-school relations	35.7%	86.0%	42.9%

*Only students at the highest middle school grade level at this school and their parents were included.